

Questionnaires

Purpose While they don't make for participation in themselves, questionnaires can be used as part of baseline assessment and monitoring.

Important data to capture in a household survey might include

- ◆ How many household members, what ages
- ◆ Occupations, if any, at present
- ◆ Occupations, if any, at other times of the year
- ◆ School attendance and literacy
- ◆ Land ownership
- ◆ In- and out-migration
- ◆ Routine journeys and who makes them (water/fuel supply, markets)
- ◆ Feelings about allowing adolescents to talk with project staff

Questionnaires are best completed through face-to-face, open-ended conversations. The purpose of the questionnaire should be clearly explained.

Preference Ranking Questionnaire

Purpose Generating personal, evaluative information and discussion.

Example: Preference ranking of weekly tasks

First, ask the participant what their main tasks are, including both income generating and domestic tasks. Preference ranking is then done by drawing a matrix. Compare each task with every other, asking which is preferred. Then, for each task, count up how many times it is preferred over others, to give a score. Now rank the tasks according to their scores.

Discuss reasons why some tasks are preferred over others. Are any of the tasks enjoyable in themselves? For socialising? How much do people share the same preferences?

	Going to Market (M)	Collecting Water (W)	Caring for siblings (S)	Digging (D)	Caring for livestock (L)	Score	Rank
M						4	1st
W	M					1	4th
S	M	S				3	2nd
D	M	W	S			0	5th
L	M	L	S	L		2	3rd

Between caring for siblings and collecting water, this respondent prefers caring for siblings.

Youth-Adult Partnerships for Organisational Change

The Youth Engagement Tool (YET): *Are we there YET?*

Your name (*optional*): _____

Your age (*please circle one*): Under 25 26-30 31-35 36-40 41 or more

Gender: Male _____ Female _____

About how long have you been with the programme? _____ Years _____ Months _____

Name of the specific programme being assessed: _____

Purposes of this Tool

The YET is designed to help you assess how much your programme is involving members. Specifically, the YET is about:

- ◆ **Opportunity and Support:** opportunities, people, materials, and information to help members participate fully.
- ◆ **Youth Voice:** Chances to be heard, respected, and taken seriously.
- ◆ **Sense of Community:** Trust, goals, standards, and enjoyment that everyone works for.
- ◆ **Impacts:** What members and the programme gain – improvement, knowledge, skills, and abilities.

The YET takes about 10 minutes to complete.

Part 1 Opportunity and Support

Indicate the degree to which you agree with the following statements by circling a number below:

1= Strongly Disagree 2= Somewhat Disagree 3= Somewhat Agree 4= Strongly Agree

- ① 1 2 3 4 In this group, youth have enough chances to make choices and decisions about the things they want to do.
- ② 1 2 3 4 There is enough time in this group for young people to work on issues they think are important.
- ③ 1 2 3 4 Youth have opportunities to express their ideas, concerns, and opinions publicly (through committees, forums, activities, programmes, events, etc).
- ④ 1 2 3 4 Young people have access to the people, information and materials they need in order to be effective in this group.
- ⑤ 1 2 3 4 Group meetings and events are held at times when it is easy for both youth and adults to attend.
- ⑥ 1 2 3 4 Adults in this group provide coaching and constructive feedback rather than telling youth what to do.
- ⑦ 1 2 3 4 The responsibilities youth have in this group are challenging and interesting.
- ⑧ 1 2 3 4 I have the opportunity to work in partnership with youth, other youths in this group.
- ⑨ 1 2 3 4 I have the opportunity to work together with youth, other youths to plan and carry out programmes, activities and events.

___ **Add responses to questions 1-9 for Part 1 Total**

___ **Divide by 9 for Part 1 Average**

Part 2 Youth Voice

Indicate the degree to which you agree with the following statements by circling a number below

1= Strongly Disagree 2= Somewhat Disagree 3= Somewhat Agree 4= Strongly Agree

- ⑩ 1 2 3 4 Youth are comfortable stating their opinions and asking questions.
- ⑪ 1 2 3 4 If a young person disagreed with what everyone else says in this group, s/he would still speak out.
- ⑫ 1 2 3 4 I am respected by all the adults in this group.
- ⑬ 1 2 3 4 I am respected by all the youth in this group.
- ⑭ 1 2 3 4 Young people's ideas and suggestions in this group are taken seriously.
- ⑮ 1 2 3 4 Youth have a say in planning events or activities.
- ⑯ 1 2 3 4 Youth contribute ideas to the group which are accepted and carried out.
- ⑰ 1 2 3 4 Youth don't feel dominated by adults in this group.
- ⑱ 1 2 3 4 Both youth and adults participate in setting the agenda or goals for the work of this group.
- ⑲ 1 2 3 4 Both youth and adults get to talk about things that matter to them in this group.
- ⑳ 1 2 3 4 Adults don't feel dominated by youth in this group.

___ **Add responses to questions 10-20 for Part 2 Total**

___ **Divide by 11 for Part 2 Average**

Part 3 Sense of Community

(Trust, goals, standards and enjoyment that everyone works for).

KEY: Indicate the degree to which you agree with the following statements by circling a number below:

1= Strongly Disagree 2= Somewhat Disagree 3= Somewhat Agree 4= Strongly Agree

- ⑳ 1 2 3 4 People in this group talk honestly with each other.
- ㉑ 1 2 3 4 The whole group – adults and youth – works together to solve problems and accomplish goals.
- ㉒ 1 2 3 4 Youth learn a lot from adults in this group.
- ㉓ 1 2 3 4 Adults learn a lot from youth in this group.
- ㉔ 1 2 3 4 People in this group really seem to like each other and have fun together.
- ㉕ 1 2 3 4 Members of this group trust one another.
- ㉖ 1 2 3 4 Members of this group are excited about the things that are happening here.
- ㉗ 1 2 3 4 There is a good balance of power between youth and adults in this group.
- ㉘ 1 2 3 4 If there is a problem in this group, we all work together to get it solved.

_____ **Add responses to questions 21-29 for Part 2 Total**

_____ **Divide by 9 for Part 3 Average**

Part 4 Impacts

KEY: Indicate the degree to which you agree with the following statements by circling a number below:

1= Strongly Disagree 2= Somewhat Disagree 3= Somewhat Agree 4= Strongly Agree

- ㉙ 1 2 3 4 Working in this programme has made youth more confident in their ability to express themselves.
- ㉚ 1 2 3 4 Young people's involvement in this group has helped them strengthen their planning and coordination skills.
- ㉛ 1 2 3 4 Young people's involvement in this group is helping them move in the direction in life they want to go.
- ㉜ 1 2 3 4 Because of my involvement in this group, youth know where to go in the community to get support for the things they think are important.
- ㉝ 1 2 3 4 Young people in this group have gotten to know adults whom they can call on in the years to come.
- ㉞ 1 2 3 4 Young people's involvement has helped this group make better decisions.
- ㉟ 1 2 3 4 My own contributions have helped this group make better decisions.

_____ **Add responses to questions 30-36 for Part 4 Total**

_____ **Divide by 7 for Part 4 Average**